

FRUITS MANDARIN MAGIC WORDS SCRIPT

水果 | Shuǐ Guǒ

Agenda 1

现在 | Xiàn Zài / 停止 | Tíng Zhǐ (Now / Enough)

- **Keywords:** 现在 | xiàn zài (now), 停止 | tíng zhǐ (enough)
- **Prepare:**
  - Explain you have two magic words to teach everyone.
  - Instruct the children to repeat the word 现在 | xiàn zài using a melody, or a rhythm.
  - Instruct the children to repeat 停止 | tíng zhǐ using call and response.
  - Encourage the children to grab their instruments.
  - Explain when you say 现在 | xiàn zài they will make as much noise as they can with their instruments.
  - Explain when you say 停止 | tíng zhǐ they must not make a sound.
- **Perform:**
  - With an enthusiastic tone you can say, “Okay class, when I say now you say 现在 | xiàn zài! now (pause, and say 现在 | xiàn zài with them), you are going to shake your instruments and make a lot of noise! Now (pause, and say 现在 | xiàn zài with them). But when you hear me say 停止 | tíng zhǐ, you are going to stop playing your shakers and not make a sound”.
  - Where you pause is where you leave space for the children to say the keyword, 现在 | xiàn zài, in Mandarin. But be sure to always repeat their part with them as well.
  - Say 现在 | xiàn zài, and encourage the children to shake their shakers and repeat the word 现在 | xiàn zài.
  - Say 停止 | tíng zhǐ, and encourage the children to freeze and stop playing their shakers.
  - Interchange words and alter your speed when commanding them.

Agenda 2

慢 | Màn / 快 | Kuài (Slow / Fast)

- **Keywords:** 慢 | màn (slow), 快 | kuài (fast)
- **Prepare:**
  - Instruct the class to stand up.
  - Explain you have two magic words to teach everyone.
  - Teach the first magic word, 慢 | màn, by slowing down your voice in a lethargic tone and instruct the class to practice saying the word with you.
  - Explain that when you say 慢 | màn they will move very slowly and repeat 慢 | màn with you.

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- Teach the second magic word, **快|kuài** word by using a fun melody to make the word sound quick and bouncy.
- Explain when you say **快|kuài** they will jump and move their bodies very quickly.
- Note: This can also be done with shakers and moving them slowly and quickly as you teach the keywords instead of instructing them to stand up and move their bodies.
- **Perform:**
  - Say with enthusiasm the first magic word and then move your body accordingly.
  - Call out second word, repeat with class, and do the action.
  - Interchange words and alter your speed when commanding them.
  - When you are calling out **慢|màn** be sure to make your voice not sound bored. You want to enunciate as best as possible and keep a high volume in your voice.
  - Be careful to not say **快|kuài** so fast that they cannot understand how to say the word with you.
  - Always say the word before you start making noise with the instrument or moving, so that the class can hear what you are saying.