



FRUITS SONGS SCRIPT

A. Fruit Salad

- **Keywords:** apple, avocado, orange, pear, plum, banana, lemon
- **Prepare:**
 - Hold a basket/bag with the fruits inside on your lap and take out the **apple** to show to the class.
 - Show the **apple** and say **apple** in a fun melody.
 - Encourage class to repeat and sing in a melody “**Apple, apple, apple**”.
 - You can give the **apple** to one of the students.
 - Repeat this process for each fruit (**avocado, orange, pear, plum, banana, lemon**). Distribute the different fruits to different students in the class if possible.
 - Sing through the melody of **Fruit Salad** once and then ask the children to join you.
 - Sing through the same melody again and explain that is their part of the song.
 - Explain you will cue the class when it is their part.
- **Perform:**
 - Start a rhythm with the shakers.
 - Cue class right before their part.
 - Sing the entire **Fruit Salad** song at least twice with varying speeds.
- **Challenge:**
 - When preparing the song, ask students if they can identify the fruits that you take out of the basket/bag.
 - The teacher can place the fruits on the floor or in the basket/bag and call out the names of fruits while kids run up to select the correct one.

B. Apples And Bananas

- **Keywords:** apples, bananas, eat
- **Prepare:**
 - Ring the bell and announce, I like to **eat apples** and **bananas** for breakfast.
 - Repeat in a fun melody **eat**, and pretend you are eating something. Have the class do this with you.
 - Take the **apples** and **bananas** in your possession and review the names of these fruits with their melodies.
 - Encourage class to repeat, **apples** and **bananas** three times and explain that is their part of the song.
 - Sing, “**I like to eat, eat, eat apples and bananas**”.
 - Instruct class to begin clapping in a rhythm.
- **Perform:**
 - Once everyone is clapping in unison rhythm, begin chanting and playing guitar.
 - Physically cue class when it is their part.

Bilingual Birdies

A Foreign Language
& Live Music Program

- **Challenge:**
 - Teach new breakfast food items with the same melody, such as **orange juice, cereal with milk.**

C. Planting Apples

- **Keywords:** we are planting, apples
- **Prepare:**
 - Explain to the class that we are going to plant some **apples** seeds.
 - Place one fruit in the center of the circle and explain, “**We are planting apples**”.
 - Ask students to repeat **we are planting apples** three times.
 - Let them know you plant **apple** seeds with your hands.
 - Ask students to place their hands on the floor.
 - Begin making a beat by patting the ground, until the entire class is mimicking you.
 - Encourage class to repeat chanting “**We are planting apples, apples, apples. We are planting apples, apples, apples**”.
- **Perform:**
 - Get a rhythm going with the class tapping their hands.
 - Begin chanting.
 - After two rounds, change the speed, pitch, and volume.
- **Challenge:**
 - Switch to different fruits in the center of the circle. You can encourage the children, or choose one child, to select which fruit they are going to plant next. Have the class repeat the chant with the new fruit. For example, **we are planting oranges.**
 - You can also have the children plant fruits with other parts of their bodies such as elbows and feet.