



FRUITS SPANISH SONGS SCRIPT

Frutas

A. Ensalada de Frutas (Fruit Salad)

- **Keywords:** **manzana** (apple), **aguacate** (avocado), **naranja** (orange), **pera** (pear), **ciruela** (plum), **plátano/banano** (banana), **limón** (lemon)
- **Prepare:**
 - Hold a basket/bag with the fruits inside on your lap and take out the apple to show to the class.
 - Show the apple and translate by saying **manzana**, apple.
 - Encourage class to repeat and sing in a melody “**Man-za-na, man-za-na, man-za-na**”. You can give the apple to one of the students.
 - Repeat this process for each fruit (**aguacate, naranja, pera, ciruela, limón**). Distribute the different fruits to different students in the class if possible.
 - Sing through the melody of **Ensalada de Frutas** once and then ask the children to join you.
 - Sing through the same melody again and explain that this is their part of the song.
 - Explain you will cue the class when it is their part.
- **Perform:**
 - Start a rhythm with the shakers.
 - Cue class right before their part.
 - Sing **Ensalada de Frutas** three times with varying speeds.
- **Challenge:**
 - When preparing the song, ask students if they can identify the fruits that you take out of the basket/bag.
 - The teacher can place the fruits on the floor or in the basket/bag and call out the names of fruits while kids run up to select the correct one.

B. Manzanas y Bananos (Apples and Bananas)

- **Keywords:** **comer** (to eat), **manzanas** (apples), **bananos** (bananas)
- **Prepare:**
 - Ring the bell and announce that you like to eat apples and bananas for breakfast.
 - Explain to the class that **comer** means to eat. Repeat in a fun melody **comer**, and pretend you are eating something. Have the class do this with you.
 - Take the **manzana** and **banano** in your possession and review the names of these fruits in Spanish with their melodies.
 - Encourage class to repeat, **manzanas y bananos** three times and explain that is their part of the song.
 - Sing in Spanish, “**Me gusta comer, comer, comer manzanas y bananos**”. Explain this means, I like to eat, eat, eat, apples and bananas.

Bilingual Birdies

A Foreign Language
& Live Music Program

- o Instruct class to begin clapping in a rhythm.
- **Perform:**
 - o Once everyone is clapping in unison, begin chanting and playing guitar.
 - o Physically cue class when it is their part.
- **Challenge:**
 - o Change the names of the fruits each week.
 - o Sing the song only in Spanish and have the class guess the fruits you are mentioning.
 - o Teach new breakfast food items with the same melody, such as **jugo de naranja** (orange juice), **cereal con leche** (cereal with milk).

C. Sembramos Manzanas (Planting Apples)

- **Keywords:** **sembramos** (we plant), **manzana** (apples), **manos** (hands)
- **Prepare:**
 - o Explain to the class that we are going to plant some apples seeds.
 - o Place one fruit in the center of the circle and explain, “In Spanish **sembramos manzanas**, means we’re planting apples”.
 - o Ask students to repeat **sembramos manzanas** three times.
 - o Let them know you plant apple seeds with your hands, **manos**. Have them repeat the word **manos**.
 - o Ask students to place their hands on the floor.
 - o Begin making a beat by patting the ground, until the entire class is mimicking you.
 - o Encourage class to repeat chanting “**Sembramos manzanas, con las manos, con las manos**”. We are planting apples with our hands.
- **Perform:**
 - o Get a rhythm going with the class tapping their hands.
 - o Begin chanting.
 - o After two rounds, change the speed, pitch, and volume.
- **Challenge:**
 - o Switch to different fruits in the center of the circle. You can encourage the children, or choose one child, to select which fruit they are going to plant next. Have the class repeat the chant with the new fruit. For example, **sembramos naranjas** (we plant oranges).
 - o You can also have the children plant fruits with other parts of their bodies such as **codos** (elbows) and **pies** (feet).